

Colorado Springs Basketball Officials Association (CSBOA)

Guidelines for Ranking and Development

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Introduction:

This document serves as a resource for Colorado Springs basketball officials and provides CSBOA guidelines regarding officials' rank, member expectations and suggestions for development. CSBOA board members and additional information can be found at <https://www.csboasonline.org/>.

Considerations:

There is no single progression path for officials and proven ability is the key factor. Elapsed time or tenure does not equate to ability while appearance and game experience will stand out. Advancement in rank and game assignments are based on the quality and not the quantity of officiating.

Teamwork, physical fitness, a willingness to learn, positive work ethic, rules knowledge and good judgement will support development and the potential for rank progression.

While there is no set timeline for advancement and no guarantees, the opportunity does exist for all officials to officiate basketball games in Colorado Springs.

Ranking Committee:

The CSBOA Ranking Committee consists of CSBOA Executive Board members as well as fellow officials who volunteer their time. This committee has complete oversight over the ranking of officials. The committee supports in-season observations and performance

evaluations and uses this to administer an annual assessment along with the officials' submitted self-assessments and accomplishments.

CSBOA Rankings

Assignment Eligibility:

CSBOA supports the Colorado High School Activities Association (CHSAA) which hosts various levels of competition and maintains 6 classifications (1A – 6A). Each officials' rank determines the eligible game assignments.

Note: the assigner has sole discretion to assign officials to any game, any level based on the availability of officials for a given day.

Standards for Rankings:

- Appearance
- Teamwork/working within a crew
- 2 & 3-person mechanics
- High School signals
- Coachable
- Rules knowledge
- Rules application
- Basketball concepts (e.g., 1st defender, 2nd defender)
- Game management/clock awareness
- Court Presence, Demeanor
- Communication with coaches
- Communication with game management
- Professional Development (off-season)
- Mentor, lead by example

Progression Chart:

200	Sub-varsity, lower classifications Can be assigned JV or Freshman games Developmental stage. Officials with no or very little experience officiating interscholastic basketball, learning standards.
175	Primarily sub-varsity, lower classifications Can be assigned R for JV and Freshman games Improved standards and quality of performance. Sub-par and working on experience and quality of standards.
150	Mid-level, mid-level classification Can be assigned some varsity games as U1/U2 for any level Acceptable and adequate with standards. Demonstrates several of major standards consistently. Some deficiencies exist.

125	Any levels, most classifications Can be assigned as the R for 1A-3A games or U1/U2 for any level More than adequate with quality of standards. Demonstrates all major standards consistently. No major deficiencies.
100	Any level, any classification Can be assigned as R, U1/U2 at any level Extremely effective, significantly above and surpasses all ranking standards. Exemplary set of skills and demonstrates true professionalism.

Transfer Officials:

Officials who have worked for another IAABO and National Federation affiliated basketball association and joining CSBOA shall provide the Executive Board verification of prior membership and game assignments. The transfer official will be evaluated and the Board will use all information to assign the initial rank within the first year with CSBOA.

Ranking Downgrade:

In order to maintain the high standard of excellence expected of CSBOA officials, it is vital each official constantly refines skills, improves on abilities and maintains the professionalism that is necessary to officiate.

The CSBOA Ranking Committee may reclassify an official if that official fails to meet the ranking standards related to the current assigned rank.

Any official being considered for downgrade shall receive an email from the CSBOA Vice-President, and CSBOA Executive Board copied, advising the official of the consideration along with performance and standard concerns.

The said email will provide the areas the official is failing to meet and suggestions for improvement. The official has 20 calendar days to respond. After the 20 calendar days, the committee will determine the next course of action. Implementation of any reclassification requires at least two-thirds of the ranking committee members votes in favor of the recommended action. The CSBOA Vice-President will be responsible for informing the affected official(s) of the Ranking Committee's decision.

Suggestions for Development:

Starting as a new official is generally very challenging. In order to gain confidence and be successful, an official must put in extra time outside of game assignments. The below are suggestions to support development for any rank.

- Request a mentor, change mentors after a couple seasons to gain new insight
- Attend and observe officials working next level/classification games
- Watch and re-watch rules videos and game footage
- Officiate as many games as possible and learn from each game

- Request two evaluations through-out the season, ask questions
- Study high school rules, mechanics and signals
- Practice signals in a mirror, know how you look on the court
- Prior to each game, determine one and no more than three areas to work-on during the game
- Tell your partner(s) what you are working-on and request feedback from experienced officials
- Be willing to listen, learn, take constructive criticism and avoid excuses
- Attend developmental or instructional clinics/camps during the off-season, ask questions, work on areas noted by the clinicians

Providing Feedback and Evaluations:

CSBOA officials are expected to be professional and positive when assisting fellow officials with their development. All officials can learn from one another by providing and listening to simple suggestions.

Prior to sharing an evaluation with the newer official, be sensitive to the emotions he or she may be feeling after a challenging contest. When providing any feedback, avoid bombarding the official with a ton of input, especially negative. Be honest and start with three things that were done well based on the ability. Then provide two or three things to take into the next game. Items to consider; hustle, rules knowledge, positioning, judgement, voice, whistle volume, mechanics and game management – again, pick two to three.

If providing an official evaluation, ensure the verbal feedback mirrors the evaluation form.

Evaluation Form:

CSBOA EVALUATION FORM					
Official's Name:					
Evaluator:					
Partners:					
Date of Evaluation:					
Game Site:					
Home Team:					
Visiting Team:					
Level: Freshman JV Var / Boys Girls (circle)					
Quarters Observed 1 2 3 4 (circle)					
<p>Please rank the official based on the 1-5 scale on the following criteria:</p> <p>1 – Never or rarely, appears to be uncertain with the concept</p> <p>2 – Sometimes but not consistently, appears to know the concept but not applying effectively</p> <p>3 – Most of the time applies concept but needs improvement</p> <p>4 – Excellent application of the concept but not fully competent</p> <p>5 – Exceptional understanding and application of concept</p>					
Lead					
Positions self to get wide look at post play	1	2	3	4	5
Closes down to lane lines in anticipation of rotations	1	2	3	4	5
Rotates when appropriate	1	2	3	4	5
Backs out to improve angles on rebounds	1	2	3	4	5
Positioning during free throws	1	2	3	4	5
Center					
Moves to get good angle as necessary	1	2	3	4	5
Closes down on rebounds	1	2	3	4	5
Does not leave early in transition	1	2	3	4	5
Rotates timely and smoothly	1	2	3	4	5
Closes down on free throw shots	1	2	3	4	5
Positioning during press	1	2	3	4	5
Trail					
Works the arc to get good angles	1	2	3	4	5
Closes down on rebounds	1	2	3	4	5
Transitioning to new lead (doesn't bail out)	1	2	3	4	5

Positioning during free throws	1	2	3	4	5
Angles working during press	1	2	3	4	5
Comments:					
Mechanics					
Uses appropriate signals	1	2	3	4	5
Signals are strong and decisive	1	2	3	4	5
Appropriate foul reporting signals and technique	1	2	3	4	5
Demonstrates proper emphasis on calls	1	2	3	4	5
Game Management					
Handles self with poise and control	1	2	3	4	5
Demonstrates effective teamwork with partners	1	2	3	4	5
Understands principles of advantage/disadvantage	1	2	3	4	5
Has situational awareness (bonus, time, score, etc.)	1	2	3	4	5
Effectively handles unusual and difficult situations	1	2	3	4	5
Communicates well with partners	1	2	3	4	5
Communicates well with players and coaches	1	2	3	4	5
Handles substitutions in appropriate manner	1	2	3	4	5
Handles double whistle situations appropriately	1	2	3	4	5
Handles jump ball situations effectively (closes in)	1	2	3	4	5
General					
Understands the concepts of primary areas of coverage	1	2	3	4	5
Hustle and provides good effort	1	2	3	4	5
Uses good judgment	1	2	3	4	5
Officiates during dead balls	1	2	3	4	5
Proper positioning/decorum during time outs	1	2	3	4	5
Misc.					
Physical Fitness/Appearance	1	2	3	4	5
Proper Uniform	Yes No				
Overall Appearance	1	2	3	4	5

Attitude towards the game/officiating:	Excellent	Above Average	Average	Poor
Attitude towards improvement:	Excellent	Above Average	Average	Poor
General Comments/Suggestions/Next Steps:				